



Census Profile, 2016 Census

Nain, Town [Census subdivision], Newfoundland and Labrador and Division No. 11, Census division [Census division], Newfoundland and Labrador

Select a view:

Characteristic	Nain, T (Town) Newfoundland and Labrador [Census subdivision]			Division No. 11, CDR (Census division) Newfoundland and Labrador [Census division]		
	Total	Male	Female	Total	Male	Female
Highest certificate, diploma or degree						
Total - Highest certificate, diploma or degree for the population aged 15 years and over in private households - 25% sample data ¹⁴⁶	860	435	430	2,000	1,020	975
No certificate, diploma or degree	430	225	200	845	480	365
Secondary (high) school diploma or equivalency certificate ¹⁴⁷	190	80	115	440	170	265
Postsecondary certificate, diploma or degree	240	130	110	705	365	350
Apprenticeship or trades certificate or diploma	45	40	0	180	135	45
Trades certificate or diploma other than Certificate of Apprenticeship or Certificate of Qualification ¹⁴⁸	30	30	10	140	100	35
Certificate of Apprenticeship or Certificate of Qualification ¹⁴⁹	15	15	0	40	40	10
College, CEGEP or other non-university certificate or diploma	120	55	60	350	170	175
University certificate or diploma below bachelor level	20	0	15	45	10	35
University certificate, diploma or degree at bachelor level or above	50	25	30	135	45	90
Bachelor's degree	35	15	15	110	40	70
University certificate or diploma above bachelor level	0	0	0	10	0	0
Degree in medicine, dentistry, veterinary medicine or optometry	0	0	0	0	0	0
Master's degree	10	0	0	20	10	15
Earned doctorate ¹⁵⁰	0	0	0	0	0	0
Total - Highest certificate, diploma or degree for the population aged 25 to 64 years in private households - 25% sample data ¹⁴⁶	600	310	295	1,425	730	700
No certificate, diploma or degree	240	140	105	485	290	195
Secondary (high) school diploma or equivalency certificate ¹⁴⁷	140	50	85	325	125	205
Postsecondary certificate, diploma or degree	215	110	100	620	315	300
Apprenticeship or trades certificate or diploma	40	35	10	145	120	30
Trades certificate or diploma other than Certificate of Apprenticeship or Certificate of Qualification ¹⁴⁸	30	25	0	110	85	25
Certificate of Apprenticeship or Certificate of Qualification ¹⁴⁹	10	10	0	35	35	10
College, CEGEP or other non-university certificate or diploma	110	50	60	310	145	160
University certificate or diploma below bachelor level	20	0	10	35	10	25
University certificate, diploma or degree at bachelor level or above	50	25	25	125	45	85
Bachelor's degree	35	20	15	105	30	65
University certificate or diploma above bachelor level	10	0	0	0	10	10
Degree in medicine, dentistry, veterinary medicine or optometry	0	0	0	0	0	0
Master's degree	10	0	0	20	10	15
Earned doctorate ¹⁵⁰	0	0	0	0	0	0

Characteristic	Nain, T (Town) Newfoundland and Labrador [Census subdivision]			Division No. 11, CDR (Census division) Newfoundland and Labrador [Census division]		
	Total	Male	Female	Total	Male	Female
Major field of study - Classification of Instructional Programs (CIP) 2016						
Total - Major field of study - Classification of Instructional Programs (CIP) 2016 for the population aged 15 years and over in private households - 25% sample data ¹⁵¹	855	435	425	2,000	1,020	975
No postsecondary certificate, diploma or degree ¹⁵²	615	305	315	1,290	655	630
Education	30	10	25	90	20	75
13. Education	25	0	25	95	20	75
Visual and performing arts, and communications technologies	0	0	0	10	10	0
10. Communications technologies/technicians and support services	0	0	0	0	0	0
50. Visual and performing arts	0	0	0	0	10	0
Humanities	10	10	0	25	15	15
16. Aboriginal and foreign languages, literatures and linguistics	0	10	0	10	10	0
23. English language and literature/letters	0	0	0	0	0	0
24. Liberal arts and sciences, general studies and humanities	10	0	10	10	10	10
30A Interdisciplinary humanities ¹⁵³	0	0	0	0	0	0
38. Philosophy and religious studies	0	0	0	0	0	0
39. Theology and religious vocations	0	0	0	0	0	0
54. History	0	0	0	0	0	0
55. French language and literature/letters	0	0	0	0	0	0
Social and behavioural sciences and law	30	10	20	70	15	55
05. Area, ethnic, cultural, gender, and group studies	10	0	0	10	0	0
09. Communication, journalism and related programs	0	0	0	0	0	0
19. Family and consumer sciences/human sciences	15	0	10	40	0	40
22. Legal professions and studies	0	0	0	10	0	0
30B Interdisciplinary social and behavioural sciences ¹⁵⁴	0	0	0	0	0	0
42. Psychology	0	0	0	0	10	0
45. Social sciences	10	10	0	15	10	10
Business, management and public administration	35	10	30	100	20	80
30.16 Accounting and computer science	10	0	0	0	0	0
44. Public administration and social service professions	10	10	0	20	10	15
52. Business, management, marketing and related support services	25	10	25	75	15	65
Physical and life sciences and technologies	0	0	0	0	0	0
26. Biological and biomedical sciences	0	0	0	0	10	0
30.01 Biological and physical sciences	0	0	0	0	0	0
30C Other interdisciplinary physical and life sciences ¹⁵⁵	0	0	0	0	0	0
40. Physical sciences	0	0	0	0	0	0
41. Science technologies/technicians	0	10	0	0	0	0
Mathematics, computer and information sciences	10	0	0	20	10	15
11. Computer and information sciences and support services	10	10	0	15	10	10
25. Library science	0	0	0	0	0	0
27. Mathematics and statistics	10	0	0	0	0	0
30D Interdisciplinary mathematics, computer and information sciences ¹⁵⁶	0	0	0	0	0	0
Architecture, engineering, and related technologies	55	45	10	180	160	25
04. Architecture and related services	0	0	0	0	0	0

Characteristic	Nain, T (Town) Newfoundland and Labrador [Census subdivision]			Division No. 11, CDR (Census division) Newfoundland and Labrador [Census division]		
	Total	Male	Female	Total	Male	Female
14. Engineering	0	0	0	0	0	0
15. Engineering technologies and engineering-related fields	10	10	10	25	20	0
30.12 Historic preservation and conservation	0	0	0	0	0	0
46. Construction trades	20	20	10	70	60	10
47. Mechanic and repair technologies/technicians	15	10	0	45	40	0
48. Precision production	10	10	0	40	35	10
Agriculture, natural resources and conservation	10	10	0	25	15	0
01. Agriculture, agriculture operations and related sciences	0	0	0	10	0	0
03. Natural resources and conservation	10	10	0	20	10	0
Health and related fields	20	0	15	55	10	50
31. Parks, recreation, leisure and fitness studies	0	0	0	10	0	10
51. Health professions and related programs	15	0	15	45	0	50
60. Dental, medical and veterinary residency programs	0	0	0	0	0	0
Personal, protective and transportation services	40	30	0	125	95	25
12. Personal and culinary services	0	0	10	20	0	15
28. Military science, leadership and operational art	0	0	0	0	0	0
29. Military technologies and applied sciences	0	0	0	0	0	0
43. Security and protective services	10	0	0	10	10	0
49. Transportation and materials moving	30	30	0	100	80	10
Other	0	0	0	0	0	0
30.99 Multidisciplinary/interdisciplinary studies, other	0	0	0	0	0	0
Total - Major field of study - Classification of Instructional Programs (CIP) 2016 for the population aged 25 to 64 years in private households - 25% sample data ¹⁵¹	600	310	295	1,430	730	695
No postsecondary certificate, diploma or degree ¹⁵²	385	195	190	810	415	395
Education	25	0	20	85	20	65
13. Education	30	10	20	85	20	65
Visual and performing arts, and communications technologies	0	0	0	10	0	10
10. Communications technologies/technicians and support services	0	0	0	0	0	0
50. Visual and performing arts	10	0	0	10	0	10
Humanities	10	10	10	25	15	15
16. Aboriginal and foreign languages, literatures and linguistics	0	0	0	10	0	10
23. English language and literature/letters	0	0	0	0	10	0
24. Liberal arts and sciences, general studies and humanities	10	0	10	10	0	0
30A Interdisciplinary humanities ¹⁵³	0	0	0	0	0	0
38. Philosophy and religious studies	0	0	0	0	0	0
39. Theology and religious vocations	0	0	0	0	0	10
54. History	0	0	0	0	0	0
55. French language and literature/letters	0	0	0	0	0	0
Social and behavioural sciences and law	30	10	15	60	15	45
05. Area, ethnic, cultural, gender, and group studies	0	0	0	0	0	0
09. Communication, journalism and related programs	0	0	0	0	0	0
19. Family and consumer sciences/human sciences	15	10	10	35	0	30
22. Legal professions and studies	0	0	0	0	10	0

Characteristic	Nain, T (Town) Newfoundland and Labrador [Census subdivision]			Division No. 11, CDR (Census division) Newfoundland and Labrador [Census division]		
	Total	Male	Female	Total	Male	Female
30B Interdisciplinary social and behavioural sciences ¹⁵⁴	0	0	0	0	0	0
42. Psychology	0	0	0	0	0	0
45. Social sciences	10	0	10	15	0	10
Business, management and public administration	35	0	30	95	15	75
30.16 Accounting and computer science	0	0	0	0	0	0
44. Public administration and social service professions	10	0	0	20	10	15
52. Business, management, marketing and related support services	25	0	25	65	15	60
Physical and life sciences and technologies	10	0	0	0	10	0
26. Biological and biomedical sciences	0	0	0	10	0	0
30.01 Biological and physical sciences	0	0	0	0	0	0
30C Other interdisciplinary physical and life sciences ¹⁵⁵	0	0	0	0	0	0
40. Physical sciences	0	0	0	0	0	0
41. Science technologies/technicians	0	0	0	0	0	0
Mathematics, computer and information sciences	10	10	10	20	10	15
11. Computer and information sciences and support services	10	0	0	20	10	10
25. Library science	0	0	0	0	0	0
27. Mathematics and statistics	10	0	0	0	0	0
30D Interdisciplinary mathematics, computer and information sciences ¹⁵⁶	0	0	0	0	0	0
Architecture, engineering, and related technologies	45	35	10	160	135	25
04. Architecture and related services	0	0	0	0	0	0
14. Engineering	0	0	0	10	0	0
15. Engineering technologies and engineering-related fields	10	0	0	20	20	0
30.12 Historic preservation and conservation	0	0	0	0	0	0
46. Construction trades	20	15	0	60	55	0
47. Mechanic and repair technologies/technicians	10	10	0	35	25	0
48. Precision production	10	10	0	35	30	10
Agriculture, natural resources and conservation	10	10	0	15	10	0
01. Agriculture, agriculture operations and related sciences	0	0	0	10	10	0
03. Natural resources and conservation	10	10	0	15	10	0
Health and related fields	15	0	10	45	10	40
31. Parks, recreation, leisure and fitness studies	10	0	0	10	10	0
51. Health professions and related programs	10	0	15	35	0	35
60. Dental, medical and veterinary residency programs	0	0	0	0	0	0
Personal, protective and transportation services	35	30	10	105	85	20
12. Personal and culinary services	10	10	10	15	10	10
28. Military science, leadership and operational art	0	0	0	0	0	0
29. Military technologies and applied sciences	0	0	0	0	0	0
43. Security and protective services	10	0	0	10	10	0
49. Transportation and materials moving	30	25	10	85	75	10
Other	0	0	0	0	0	0
30.99 Multidisciplinary/interdisciplinary studies, other	0	0	0	0	0	0

Location of study compared with province or territory of residence with countries outside Canada

Characteristic	Nain, T (Town) Newfoundland and Labrador [Census subdivision]			Division No. 11, CDR (Census division) Newfoundland and Labrador [Census division]		
	Total	Male	Female	Total	Male	Female
Total - Location of study compared with province or territory of residence with countries outside Canada for the population aged 15 years and over in private households - 25% sample data ¹⁵⁷	860	430	425	1,995	1,020	980
No postsecondary certificate, diploma or degree	620	305	315	1,290	660	630
Postsecondary certificate, diploma or degree ¹⁵⁸	240	130	115	710	360	345
Location of study inside Canada	235	125	110	700	360	340
Same as province or territory of residence	205	110	95	605	315	290
Different than province or territory of residence	35	15	20	95	40	50
Location of study outside Canada ¹⁵⁹	10	10	0	10	10	0
United States ¹⁶⁰	0	0	0	10	0	10
Philippines	0	0	0	0	0	0
India	0	0	0	0	0	0
United Kingdom ¹⁶¹	0	0	0	10	0	0
China ¹⁶²	0	0	0	0	0	0
France	0	0	0	0	0	0
Other	0	0	0	0	0	0
Total - Location of study compared with province or territory of residence with countries outside Canada for the population aged 25 to 64 years in private households - 25% sample data ¹⁵⁷	600	305	290	1,430	730	700
No postsecondary certificate, diploma or degree	385	190	190	810	415	400
Postsecondary certificate, diploma or degree ¹⁵⁸	215	110	100	615	315	300
Location of study inside Canada	215	115	105	615	310	300
Same as province or territory of residence	180	100	85	520	275	250
Different than province or territory of residence	35	15	20	90	40	50
Location of study outside Canada ¹⁵⁹	0	0	0	0	0	10
United States ¹⁶⁰	0	0	0	10	0	0
Philippines	0	0	0	0	0	0
India	0	0	0	0	0	0
United Kingdom ¹⁶¹	0	0	0	0	0	0
China ¹⁶²	0	0	0	0	0	0
France	0	0	0	0	0	0
Other	0	0	0	0	0	0

**Data quality: Nain, Town [Census subdivision],
Newfoundland and Labrador**

- Global non-response rate (GNR), short-form census questionnaire: 13.1%
- Data quality index showing a short-form income non-response rate higher than or equal to 20%, but lower than 30%.
- Global non-response rate (GNR), long-form census questionnaire: 14.2%
- Data quality index showing a long-form income non-response rate higher than or equal to 20%, but lower than 30%.

**Data quality: Division No. 11, Census division [Census
division], Newfoundland and Labrador**

- Global non-response rate (GNR), short-form census questionnaire: 13.0%

- Data quality index showing a short-form income non-response rate higher than or equal to 10%, but lower than 20%.
- Global non-response rate (GNR), long-form census questionnaire: 14.1%
- Data quality index showing a long-form income non-response rate higher than or equal to 10%, but lower than 20%.

Note(s):

- 146 Highest certificate, diploma or degree is the classification used in the census to measure the broader concept of 'Educational attainment.'
This variable refers to the highest level of education that a person has successfully completed and is derived from the educational qualifications questions, which asked for all certificates, diplomas and degrees to be reported.
The general hierarchy used in deriving this variable (high school, trades, college, university) is loosely tied to the 'in-class' duration of the various types of education. At the detailed level, someone who has completed one type of certificate, diploma or degree will not necessarily have completed the credentials listed below it in the hierarchy. For example, a person with an apprenticeship or trades certificate or diploma may not have completed a high school certificate or diploma, nor does an individual with a 'master's degree' necessarily have a 'certificate or diploma above bachelor level.'
Although the hierarchy may not fit all programs perfectly, it gives a general measure of educational attainment.
This variable is reported for persons aged 15 years and over in private households.
Users are advised to consult data quality comments for 'Highest certificate, diploma or degree', available in the [Education Reference Guide, Census of Population, 2016](#), Catalogue no. 98-500-X2016013.
- 147 'Secondary (high) school diploma or equivalency certificate' includes only people who have this as their highest educational qualification. It excludes persons with a postsecondary certificate, diploma or degree.
- 148 'Trades certificate or diploma other than Certificate of Apprenticeship or Certificate of Qualification' includes trades certificates or diplomas such as pre-employment or vocational certificates and diplomas from brief trade programs completed at community colleges, institutes of technology, vocational centres and similar institutions.
- 149 'Certificate of Apprenticeship or Certificate of Qualification' also includes Journeyperson's designations.
- 150 'Earned doctorate' refers to persons who have completed a doctorate degree awarded by a university. This includes, for example, Doctor of Philosophy (Ph.D.) and Doctor of Juridical Science (S.J.D.). It does not include honorary doctorates.
- 151 'Field of study' refers to the discipline or area of learning/training associated with a particular course or programme of study.
This variable refers to the predominant discipline or area of learning or training of a person's highest completed postsecondary certificate, diploma or degree, classified according to the Classification of Instructional Programs (CIP) Canada 2016.
This 'Major field of study' variable can be used either independently or in conjunction with the 'Highest certificate, diploma or degree' variable. When the latter is used with 'Major field of study,' it should be noted that different fields of study will be more common for different types of postsecondary qualifications. At the detailed program level, some programs are only offered by certain types of institutions.
There was an explicit instruction in the questionnaire which instructed respondents to be as specific as possible in indicating a subfield or subcategory of specialization within a broad discipline or area of training.
This variable is reported for persons aged 15 years and over in private households.
This variable shows the 'Variant of CIP 2016 - Alternative primary groupings' CIP variant, with the hierarchy of the primary groupings and two-digit series. When a primary grouping contains more than one subseries from series '30. Multidisciplinary/interdisciplinary studies,' these subseries are grouped together. An exception is made for '30.01 Biological and physical sciences' due to its large size. For more information on the CIP classification, see the [Classification of Instructional Programs, Canada 2016](#).
For information on collection, classification and data quality for this variable, refer to the [Education Reference Guide, Census of Population, 2016](#), Catalogue no. 98-500-X2016013.
Certain series and their subcomponents are not used when coding major field of study for the census. These are series 21, 32 to 37 and 53, which represent non-credit and personal improvement fields of study.
- 152 'No postsecondary certificate, diploma or degree' includes persons who have not completed an apprenticeship or trades certificate or diploma; a college, CEGEP or other non-university certificate or diploma; or a university certificate, diploma or degree.
- 153 'Interdisciplinary humanities' includes '30.13 Medieval and renaissance studies,' '30.21 Holocaust and related studies,' '30.22 Classical and ancient studies' and '30.29 Maritime studies.'
- 154 'Interdisciplinary social and behavioural sciences' includes '30.05 Peace studies and conflict resolution,' '30.10 Biopsychology,' '30.11 Gerontology,' '30.14 Museology/museum studies,' '30.15 Science, technology and society,' '30.17 Behavioural sciences,' '30.20 International/global studies,' '30.23 Intercultural/multicultural and diversity studies,' '30.25 Cognitive science,' '30.26 Cultural studies/critical theory and analysis,' '30.28 Dispute resolution,' '30.31 Human computer interaction' and '30.33 Sustainability studies.'
- 155 'Other interdisciplinary physical and life sciences' includes '30.18 Natural sciences,' '30.19 Nutrition sciences,' '30.27 Human biology' and '30.32 Marine sciences.'

156 'Interdisciplinary mathematics, computer and information sciences' includes '30.06 Systems science and theory,' '30.08 Mathematics and computer science' and '30.30 Computational science.'

157 'Location of study' refers to either:

- the province, territory or country of the institution from which a person obtained a certificate, diploma or degree, or;
- the province, territory or country of the institution that a person attended during a specified reference period, or for a specific level of education.

In both cases, location of study refers to the location of the institution granting the certificate, diploma or degree, not the location of the person at the time he or she obtained the qualification or was attending the institution. The geographic location is specified according to boundaries current at the time the data are collected, not the boundaries at the time of study.

This is a summary variable that indicates whether the 'Location of study' of the person's highest certificate, diploma or degree was the same province or territory where the person lived at the time of the 2016 Census of Population, a different Canadian province or territory, or outside Canada. This variable is derived from 'Location of study' and 'Province or territory of current residence.' It only applies to individuals who had completed a postsecondary certificate, diploma or degree.

'Location of study outside Canada' may be further sub-classified using the Standard Classification of Countries and Areas of Interest (SCCAI). When using the SCCAI for this sub-classification, the class 'Canada' is not used.

This variable is reported for persons aged 15 years and over in private households.

For information on collection, classification and data quality for 'Location of study compared with province or territory of residence,' refer to the *Education Reference Guide, Census of Population, 2016*. Catalogue no. 98-500-X2016013.

158 'Postsecondary certificate, diploma or degree' includes 'apprenticeship or trades certificate or diploma,' 'college, CEGEP or other non-university certificate or diploma' and university certificates, diplomas and degrees.

159 Refers to all locations of study outside Canada, including the six locations outside Canada most often reported at the national level. These will not necessarily be the top six countries for other geographies.

160 The official name of United States is United States of America.

161 The official name of United Kingdom is United Kingdom of Great Britain and Northern Ireland. United Kingdom includes Scotland, Wales, England and Northern Ireland (excludes Isle of Man, the Channel Islands and British Overseas Territories).

162 China excludes Hong Kong and Macao.

Source: Statistics Canada, 2016 Census of Population.

How to cite: Statistics Canada. 2017. *Nain, T (Town) [Census subdivision], Newfoundland and Labrador and Division No. 11, CDR (Census division) [Census division], Newfoundland and Labrador (table). Census Profile. 2016 Census.* Statistics Canada Catalogue no. (number) 98-316-X2016001. Ottawa. Released November 29, 2017.

<http://www12.statcan.gc.ca/census-recensement/2016/dp-pd/prof/index.cfm?Lang=E> (accessed January 17, 2018).

Date modified:

2017-11-16